PEER EDITING

PEER REVIEW

PEER RESPONSE

WRITERS WORKSHOP

READER RESPONSE

“peer” might bother people who see their writing as private

“editing” implies pulling it apart, changing it

OUR EXPERIENCES

High school—lots of students goofed off or incorrectly marked things

Bridge at IUPUI—(W131) sometimes didn’t get responses back or students didn’t take it seriously

W231—one student did bare minimum

Some think others won’t take it seriously

People lack confidence in doing it; the writer worries that they aren’t getting help they need

Praise, question, polish

Pair people doing similar topic (or genre)

Size of group: can do whole-class review (but slower); small-group review (don’t have instructor involved and fewer responses); pair response

Model peer response and practice: fish bowl, show a video, ask for volunteers

WRITING WITHOUT TEACHERS, PETER ELBOW

PEER RESPONSE THAT WORKS, Journal of Teaching Writing

Reminder: email revised draft to me by Friday (through Oncourse message center, attach a Word document) I will respond and you can be doing further revision for workshop next Wednesday